Theory of Action for Alabama's Early Intervention System

(SiMR: Substantial Progress in Positive Social-Emotional Development)

(1) Leadership

Revise Public Awareness strategies

Update database for efficient data collection

Revise financial structure and foundation

Develop diverse Stakeholder partnerships

System Improvements

Increased Referrals from underserved populations

Collaboration with State/Federal Leaders

Data-Based Monitoring and Decision Making

Completion of rate study and more equitable use of finances

Outcomes for Families

Assured of Well-Coordinated System

Early Connection to El System

A Voice in System/Service Development Increased services

(2) <u>Technical Assistance &</u> Preparation

Train on EBP for SE development & monitoring

Coach families

Provide mentors for new Service Coordinators and Develomental Specialists

System Improvements

Delivery of High Quality and Data-Driven Services for SE Needs/Concerns

Highly Trained and Prepared Service Providers

Prepared Families

Increased % of children improving in SE development (SiMR)

Outcomes for Families

Assured of Quality
Services for SE
Intervention

Assured of Quality Providers

Equipped to be Team Members & To Help their Child Learn

(3) System Development

Develop recruitment strategies for addressing personnel shortages

Collaborate with Higher Education for El Training and Practicum experiences

Develop linkages with other service providing agencies for support in service delivery and infrastructure development

System Improvements

Expanded Services for SE and Other Needs

Expanded Cadre of Well-Trained Providers

Stronger ties with state and community leaders

Outcomes for Families

Assured of services targeting specific identified needs within routines

Assured of outside resources to assist in helping their child in social-emotional development